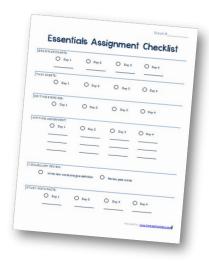
Essentials Student Notebook

I have assembled the idea for this notebook through a mix of other people's ideas and my own experience as an Essentials parent and tutor over the last 12 years as an Essentials parent and Director. I always suggest that parents and students use this notebook for at least 6 weeks then make any adjustments after that.

Please follow these steps to create your own Essentials Student Notebook. This notebook will be used daily by the student as they work through all their Essentials assignments at home. Keeping an organized system will help train your student as he/she works more independently on his/her assignments which will also help prepare for Challenge!

Supplies

- 2 inch three-ring binder
- Trivium Tables (all 4) or copied and laminated charts
- Fine tip dry erase markers
- Pencils
- Notebook Paper
- Pencil Pouch with 3-holes to put in binder
- 5 to 8 Dividers
- White copy paper
- Page Protectors (amount will vary)



Copies to Make

- 24 copies of the Essentials Assignment Checklist (from www.homeschoolstory.com)
- EEL Curriculum Guide page 30-31 Scope & Sequence
- EEL Curriculum Guide page 321 Glossary of Abbreviations
- EEL Curriculum Guide page 317-320 Weekly Practice Sentences
- Question Confirmation Flow Chart found in CCC (https://forums.ccconnected.com/t/ats-flow-chart-reference-sheet/9895?u=jaimegravitt)
- IEW Writing Checklists (from IEW student book)
- IEW Writing Assignment Schedule (from your Essentials Tutor)
- Copies of the editing pages from each week in the EEL Curriculum Guide or History Editing Pages found in Onward eZine for each week.
- EEL Student Packet page 74-75 Analytical Task Sheet: 75 copies to fill out or one copy in page protector
- Copies of each Vocabulary Test from the IEW student book.
- IEW Vocabulary Crosswords/Wordsearch worksheets from Onward eZine
- Math game boards from tutor or Onward eZine

Place items in binder in the following order

- 1. Pencil pouch with pencils, dry erase markers, dice, eraser
- 2. Pencil pouch to put IEW vocab cards (Other option is to place cards on a book ring instead of in binder)
- 3. "Essentials Assignment Checklist" in page protector or 24 copies from www.homeschoolstory.com

4. First Divider: label "Charts"

- a. "Essentials Scope & Sequence" from EEL Curriculum pg. 30-31 in page protector
- b. If using copied charts, place copy of master and blank charts in page protectors. If using Trivium Tables from CC, place in pocket of divider and use blank paper in this section to copy charts.

5. Second Divider: label "Task Sheets" or "Weekly Sentences"

- a. "Weekly Sentences" pages from EEL Curriculum pg. 317-320 in page protectors
- b. "Abbreviations" from EEL Curriculum pg. 321 in page protector
- c. Question Confirmation printout from CCC Forum (https://forums.ccconnected.com/t/ats-flow-chart-reference-sheet/9895?u=jaimegravitt) in page protector
- d. 75 copies of Analytical Task Sheet from EEL Student Packet pg. 74-75 on white paper, or one copy in page protector, or one copy for reference only with blank notebook paper for writing task sheets

6. Third Divider: label "Editing"

- a. Copies of the editing pages from each week in the EEL guide (or any other editing worksheets)
- b. Option: Use History Sentence Editing Exercises from CCC (especially helpful for younger students)

7. Fourth Divider: label "Writing" or "IEW"

- a. IEW Writing Schedule (ask your tutor)
- b. IEW lesson checklists from the student book for the lessons to be completed this year. Ask your tutor or look at the IEW Writing Schedule for a list of lessons covered this year.
- c. Blank paper for rough drafts

8. Fifth Divider: label "Vocab"

- a. 3-hole zipper pouch to put cut vocabulary cards (this can be put in the front of binder) OR As you cut and learn each vocab card, single hole punch it and place it on a book ring separately from the binder.
- b. Pages of vocabulary cards from back of IEW student book. Just cut them out as whole pages and three-hole punch to place here until you learn and cut them out
- c. Copy of vocabulary tests from IEW book
- d. Option: CCC Onward eZine for each week has a crossword and wordsearch for vocabulary review. Preprint these pages and place them here.

9. Sixth Divider: label "Math Games"

- a. Number Knockout Game Board from CCC Onward eZine (or ask your tutor) in page protector.
- b. Powers, Squares, and Cubes "cheat sheet"
- c. Game Boards from Onward eZine (or tutor) such as SNAKE, Multiplication Bingo, Hang Ten, Fast Forms. Place these in page protectors for use with markers.

10. Optional Seventh Divider: "Spelling" – if using Spelling Plus from CC EEL Guide follow these directions.

Otherwise, you can use this tab for any spelling curriculum or omit this tab and keep spelling separate.

- a. EEL Curriculum pages for spelling each week there is one page for that week's spelling lists. Copy each week's page and place it here. For example: pg. 39,53,63, 75, 83, etc.....
- b. "Spelling Practice" sheets from EEL Student Packet pg. 78-79. Place in page protector for use with markers or make multiple copies for each week.

Optional: For fun you can print off some Mad Libs from www.ClassroomJr.com to place in the back pocket. These are great to practice and review parts of speech!

How to Use Your Notebook

At the beginning of the week you and your student will fill out the Essentials Assignment Checklist for the current week. This will help you both see how to break up the weekly assignments into daily tasks.

Each day you will reference your Essentials Assignment Checklist and then start at the first tab and work your way through each tab. When you get to the last tab, you've completed your Essentials work for the day!

Look for the video walkthrough on YouTube: https://www.youtube.com/@HomeschoolStory

Thank You!