Here is how we set up our Student Notebook for our Challenge A student. This is just an idea. The most important thing is to figure out what works for your child and to help them take ownership of their work.

All page numbers refer to pages in the Challenge A Guide that you get from your Director

What you need:

- 2 or 3 inch binder (mine has zipper)
- 1-15 Tabs
- Subject tabs (5 tabs total)
- Inside pocket holds tracing paper pad
- 3-hole zippered pencil pouch holds pens, pencils, good eraser, highlighters and sticky tabs
- Student planner with monthly calendars and note pages (also has weekly planner pages that can be put here, see * note at bottom)
- Notebook paper
- Copy paper
- Challenge A Guide from CC Director

Tab #1: Science

- Natural Science Course Description (pg. 25)
- “Challenge A – Science Sketch Notebook Format” from CC Connected (helpful document explains where and how to write in your sketch notebook)
- Could also three-hole punch the sketch notebook and place here
- If not using CC Sketch notebook, you could put paper here for Science reports (blank at top, lines on bottom)

Tab #2: Geography

- Geography Course Description (pg. 24)
- Geography maps and terms (pg. 95-120)
- Could also place drawing paper/tracing paper or any other maps you find useful

Tab #3: Literature

- Exposition and Composition Course Description (pg. 22)
- Course Description and Goals continued (pg. 23)
- Lost Tools of Writing Assessment pages (pg. 81-85)
- Writing a Bibliography: MLA Format (I got this from my Director)
- Book Summary pages (I got this from my Director)
Tab #4: Rhetoric

- Rhetoric Course Description (pg. 26)
- Rhetoric Catechism Questions (pg. 87-89)
- Rhetoric It Couldn’t Just Happen Chapter Summary pages (pg. 90-91). Copy 20 of these so you’ll have one (front/back) for each chapter

Tab #5: Math

- Math Course Description (pg. 27)
- I do not use Saxon, so I just put things that were specific to my curriculum in this tab. One thing I find useful in pre-algebra and algebra is a Divisibility Rules sheet. If your curriculum uses worksheets or special graph paper, this would be the place for that.

After the subject tabs, I have numbered tabs 1-15 for the 15 weeks of each seminar. I thought about 1-30 tabs, but then realized that the Student guide and weekly assignment sheets don’t go past 15. Once second semester starts, week 16 is then referred to as week 1 again.

Inside each week you will find the following:

- Weekly assignment pages (for week 1, you’d have pg. 34)
- Week at-a-glance student planner pages for your student to write out their assignments throughout the week. This is where they take the weekly assignment page with the list of all items due and figure out how to spread out the work over the week into daily tasks.
- You could also use the weekly tabs to place all their work for class day. Then in one place they would have all their assigned work for their Director to check.

*The week-at-a-glance planner pages could also be placed together in the front with the monthly calendar to create a student planner all in one place. That was my original idea, but my son preferred placing the weekly planner sheets with the weekly assignment pages so he could easily see each week with the tabs. Makes sense so we went with that. It’s totally up to you.

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